

STS Career Development Task Force 2024 TweetChat on

So, You Want To Become A Program Director

Moderated by Dr. Mara Antonoff

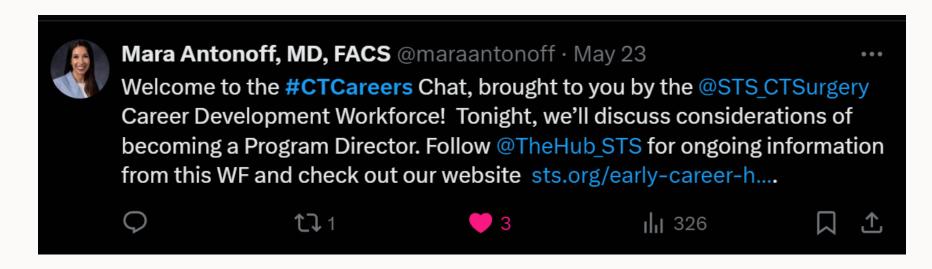


Each quarter, the STS Career Development Communications Task Force hosts a TweetChat on topics important to early career cardiothoracic surgeons. It's an opportunity for Task Force members to connect directly with early career surgeons and share insights in real time.

What follows is a recap of the TweetChat on **So, You Want To Be a Program Director**, moderated by Dr. Mara Antonoff in May 2024. Opinions expressed in this chat are those of its contributors and don't necessarily reflect the views of The Society of Thoracic Surgeons.

STS Career Development Task Force members participated in the discussion, which **reached more than 1.9 million people**.

brought to you by







T1: What's the difference between being an educator and having an educationfocused career?





Robert Van Haren, MD @rvanharen · May 23

T1 most surgeons teach students as part of their job in the OR and clinic. The distinction is getting involved in leadership and administration roles that are focused on education #CTCareers

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Robert Van Haren, MD @rvanharen · May 23

Replying to @maraantonoff

T1 agree! One way of thinking of it is moving from teacher to principal #ctcareers

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Mara Antonoff, MD, FACS @maraantonoff · May 23

T1: From my perspective, this means directing your research and leadership pathways toward education, beyond simply participating as a teacher or instructor. It becomes more about your career than just those you teach.

#CTCareers

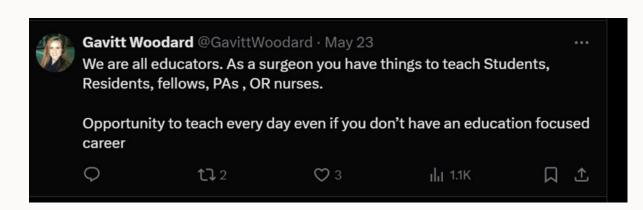
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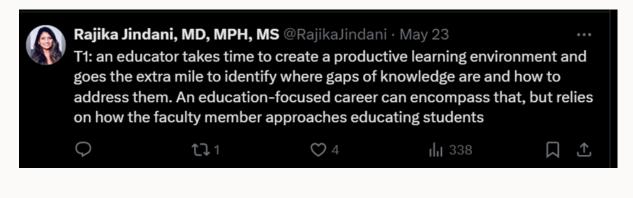
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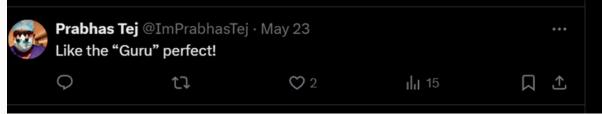
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T2: What are the job expectations of a program director?





Mara Antonoff, MD, FACS @maraantonoff · May 23

T2 response: PDs have authority and accountability for the day-to-day functionality of the training program, including didactics, rotation schedules, educational objectives, trainee wellness, mentorship, support, conduct of program evaluation... #CTCareers

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Mara Antonoff, MD, FACS @maraantonoff · May 23

T2: PDs are responsible for implementing strategies for compliance with ACGME rules, including trainee recruitment, supervision, evaluation, promotion, duty hours, and responding to directives from multiple governing bodies. What else? #CTCareers

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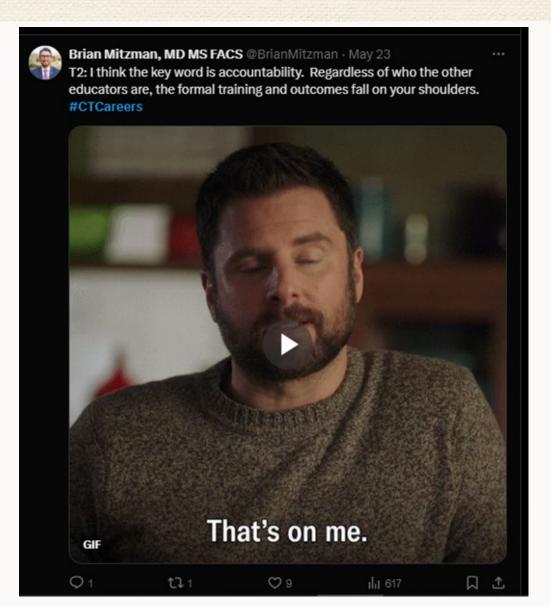
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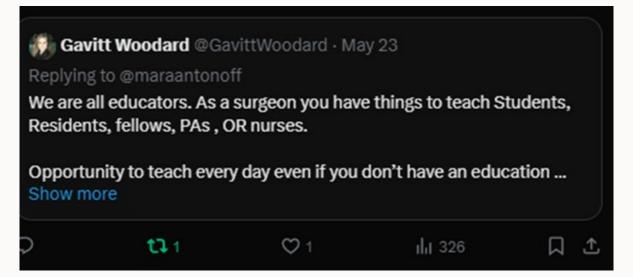


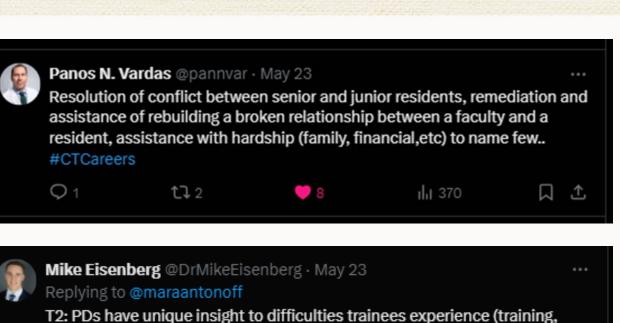












family, financial, etc) and ability to mentor/guide in ways that their peers in

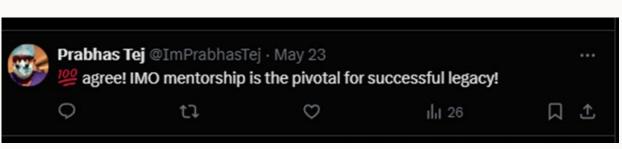
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the department cannot. #CTCareers

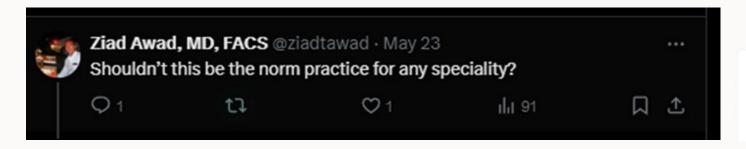
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T3: What might be the stepping stones to becoming the next PD?





Mara Antonoff, MD, FACS @maraantonoff · May 23

T3 response: IMHO, lots of ways at local, national, and career development level. Locally, take accountability for aspects of the curriculum or get involved in educators groups. #CTCareers @STS_CTsurgery @TheHub_STS

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Busra Cangut, MD, MS @BusraCangutMD · May 23

Replying to @maraantonoff

T3: Advocating for residents wellness, showing a commitment to resident well-being by developing and supporting wellness initiatives. #CTCareers #CTsurgery #MedEd #SoMe

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Robert Van Haren, MD @rvanharen · May 23

Replying to @BusraCangutMD and @maraantonoff

T2 #ctcareers great point! problem solving, negotiating are huge part of being a PD, there is always something that needs your attention

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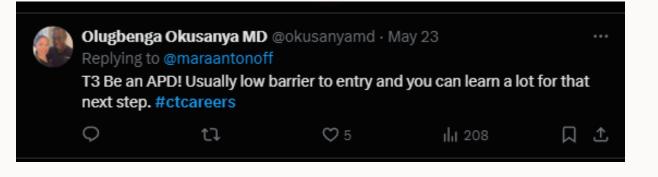














advancing medical education starting with one's own institution. Joining

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TweetChats like this and connecting with other passionate educators!

@APDSurgery and @Surg Education. Involvement in #CTCareers

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T4: What sets apart the good PDs from the great?





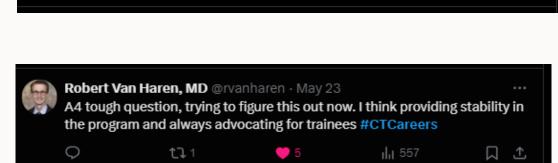


T4: for me it's personalized education!! Helping you to identify your strengths, weakness and opportunities and then working with you, structuring your program to make you the best you can be!!! I think the

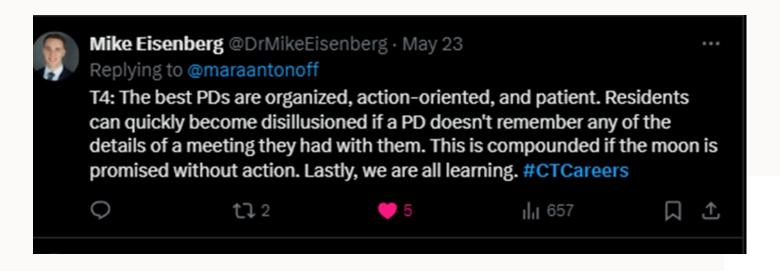
other piece is connecting you to people who can help you to develop!!!

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A career in education resources available from STS:

- How To Kick Start A Career in Education
- <u>Teaching as an Early Career Surgeon:</u>
 The View from the Other Side of the Table
- Putting Together an Educator's Portfolio for Promotion

